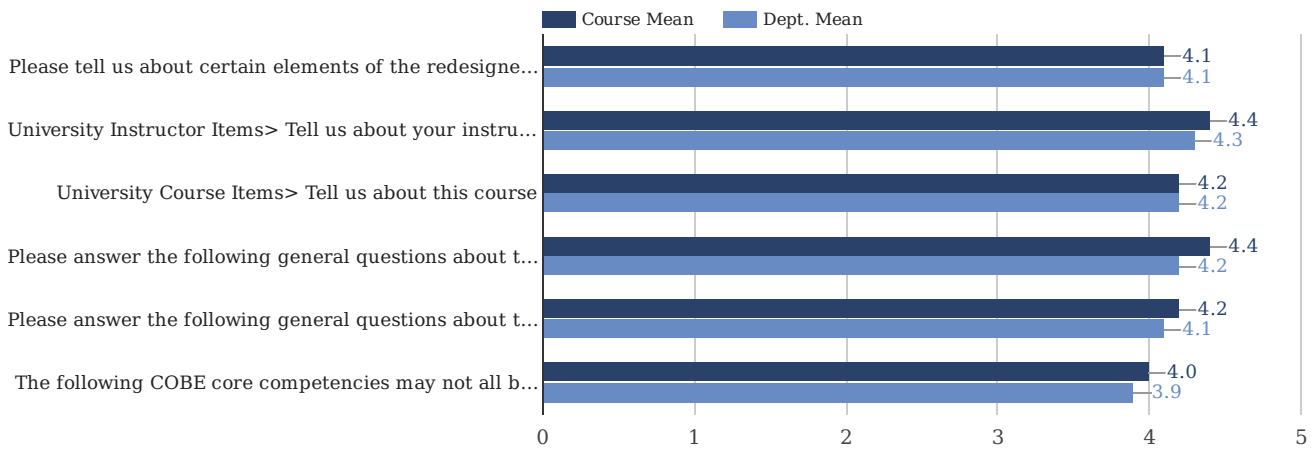


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Core Questions

Category Summary



Please tell us about certain elements of the redesigned ITM310 course

Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	-1
The readings + DSMS helped me learn and retain course concepts.	36	90%	1.1	0%	14%	25%	25%	36%	0%
I learned a great deal about enterprise information systems in organizations.	36	90%	1.0	0%	14%	25%	33%	28%	0%
I learned a great deal from the Excel pivot table and charting assignments.	36	90%	0.8	0%	3%	14%	42%	42%	0%
I learned a great deal from the Power BI data modeling (query editor) assignments.	36	90%	0.7	0%	0%	14%	39%	47%	0%
I learned a great deal from the Power BI visualization assignments.	35	87%	0.8	0%	3%	9%	43%	46%	0%
The course covered concepts and skills that will be useful in my career.	35	87%	0.8	0%	0%	34%	31%	34%	0%

Note: 1:Strongly Disagree; 2:Disagree; 3:Neutral; 4:Agree; 5:Strongly Agree; -1:N/A;

University Instructor Items> Tell us about your instructor - Daniel Rush

Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	-1
The instructor seemed prepared for class.	36	90%	0.5	0%	0%	3%	31%	67%	0%
The instructor fostered learning in this course.	36	90%	0.7	0%	3%	6%	33%	58%	0%
The assessment methods were clearly explained.	36	90%	0.9	3%	3%	11%	39%	44%	0%

Note: 1:Strongly Disagree; 2:Disagree; 3:Neutral; 4:Agree; 5:Strongly Agree; -1:N/A;

University Course Items> Tell us about this course

Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	-1
The objectives of the course were clearly explained.	36	90%	0.8	0%	3%	17%	39%	42%	0%

Note: 1:Strongly Disagree; 2:Disagree; 3:Neutral; 4:Agree; 5:Strongly Agree; -1:N/A;

Please answer the following general questions about the instructor - Daniel Rush

Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	-1
The overall teaching ability of the instructor was high.	36	90%	0.9	0%	6%	8%	31%	56%	0%
The instructor communicated high expectations.	36	90%	0.8	0%	0%	17%	31%	53%	0%

Note: 1:Strongly Disagree; 2:Disagree; 3:Neutral; 4:Agree; 5:Strongly Agree; -1:N/A;

Please answer the following general questions about the course

Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	-1
Exams, projects and/or assignments were good measures of learning.	36	90%	0.8	0%	3%	17%	39%	42%	0%
The course was intellectually challenging.	36	90%	0.6	0%	0%	8%	44%	47%	0%
The textbook and/or other course materials aided learning.	36	90%	1.0	3%	8%	22%	39%	28%	0%
I gained factual knowledge (e.g., definitions, terms, or categories).	36	90%	0.7	0%	3%	8%	53%	36%	0%
I learned useful concepts (e.g., theories, models, or frameworks).	36	90%	0.7	0%	3%	8%	44%	42%	3%
I learned how to apply course material (e.g., methods, techniques, or procedures).	36	90%	0.7	0%	0%	14%	39%	44%	3%
I learned a great deal from this class.	35	87%	1.0	0%	9%	20%	29%	43%	0%

Note: 1:Strongly Disagree; 2:Disagree; 3:Neutral; 4:Agree; 5:Strongly Agree; -1:N/A;

The following COBE core competencies may not all be relevant to this course. If not rate them as "N/A".

Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	-1
I improved my ability to communicate in writing.	36	90%	0.9	0%	6%	33%	33%	25%	3%
I improved my ability to communicate orally.	36	90%	0.9	3%	0%	36%	42%	17%	3%
I improved my problem solving ability.	36	90%	0.7	0%	0%	17%	44%	33%	6%
I improved my ability to make ethical choices.	36	90%	0.7	0%	0%	39%	36%	17%	8%
I improved my ability to interact effectively with others in professional settings (e.g., in teams or person to person).	36	90%	0.7	0%	0%	19%	44%	28%	8%
I improved my understanding of organizational environments (e.g., global, social, economic, or legal).	36	90%	0.8	0%	3%	22%	42%	28%	6%
I improved my ability to use technology to manage information (e.g., to access, interpret, summarize, synthesize, or convey information).	36	90%	0.8	0%	3%	14%	39%	44%	0%

Note: 1:Strongly Disagree; 2:Disagree; 3:Neutral; 4:Agree; 5:Strongly Agree; -1:N/A;

University Course Items > Tell us about this course (46 comments)

Q: What barriers to learning, if any, did you experience in this course?

- 1 It took some time to get used to Power BI but the class recordings were very helpful and Professor Rush did a great job teaching us about the program.
- 2 The very difficult, dry, reading material
- 3 Having the proper tools, the school computers were needed for some projects.
- 4 none
- 5 None
- 6 Having no experience with data analysis before entering this class.
- 7 Access to software
- 8 Sometimes I just didn't understand how concepts were connected. We would do readings from one textbook one week and then switch topic and textbook the next week, without a nice bridge between the two.
- 9 none
- 10 everything was explained well but not all of use can learn from 15 different PDF's of detailed directions. Teach us. I couldn't do anything out of the tutor lab
- 11 macbook/microsoft compatability.
- 12 boring subject
- 13 —
- 14 None.
- 15 Long and boring lectures
- 16 Not enough class time to go over quizzes and other projects.
- 17 Power BI was slow sometimes
- 18 The reading was very boring
- 19 Readings
- 20 Some readings like the Camoes textbook were difficult to read.
- 21 N/A
- 22 None
- 23 One barrier I had was that every time I would do a pivot table on my computer, my computer would just crash. So it was just a personal issue.

Q: Which aspects of this course were most valuable to your overall learning experience?

- 1 Power BI was great, class recordings were very helpful, the organized PowerPoints made learning easy.
- 2 BI skills and reporting practice
- 3 none
- 4 Working on your own in class examples with Power BI
- 5 idk
- 6 The homework assignments, although tedious, were very helpful. I went into this class not knowing anything about Power BI and I now feel very confident using it in the future.
- 7 The Power BI visualizations and creating them in relation to the data - hands on work
- 8 The power BI project
- 9 PowerBI
- 10 Learning Power BI
- 11 Power BI
- 12 —
- 13 The integration of data analysis and decisions based on that analysis.
- 14 When we were using excel in the beginning
- 15 Learning about Power BI and how to use its visualizations
- 16 the detailed instructions for Power BI
- 17 How to create databases and how each entity was tied to one another.
- 18 Learning how to use Power BI
- 19 Projects
- 20 Learning more about Excel and Power BI.
- 21 The hands-on assignments using Power BI were most helpful in learning to drill-down into data to discover useful information.
- 22 Power Bi
- 23 Learning about power BI really helped me sort out data and analyze it better.

Please tell us about certain elements of the redesigned ITM310 course (72 comments)

Q: To improve the course, what are 2-3 things you would drop or do less of?

- 1 I can't think of anything to add.
- 2 The terrible PDF and Textbook readings, they were just to dry to read and went over a lot of things that didn't seem relevant enough to spend that much time on.
- 3 The instructions were still too long. It felt like there was a lot of information that could be explained in a much more timely fashion than paragraphs long.

Also, it would be nice if the assignments had the due dates in the headers. With so much information, it got confusing as to when an assignment was too. I know of multiple students who struggled with this issue.
- 4 Drop the first couple of units.
- 5 less reading quizzes make them every other week
- 6 reading quiz
a book
- 7 The engage assignments and the readings - although it was a good introduction to the chapter there was a lot each week.
- 8 there is way to much work and confusion
- 9 Less large assignments
Spread the work more evenly
- 10 take away some of the folders in black board so there is less digging for information and assignments.
- 11 Not have as many homework assignments each week

- 12 Less of would be the timed quizzes, those things even if you knew the material took sometime to just read what the quiz question was asking.
- 13 Too long of lectures with no interaction
- 14 The power point slides can get confusing for what week we are working on. Also sometimes I, as well as some others felt very confused on topics because they were explained very quickly.
- 15 It sucked to have a project and quiz due on the same day.
- 16 The DSM quizzes I found to be pretty bad and monotonous.
- 17 I enjoyed taking ITM 310 overall but the Camoes textbook was difficult to read and wasn't exciting. I felt like the book just put a simple concept like data visualization into unnecessarily advanced language that can be difficult to follow.
- 18 lectures should be showing how to use PowerBi and Excel more, the reading should cover what we need to know for the test.
- 19 The final project being so vague
- 20 Honestly, there is nothing that could be dropped. The course was very organized and structured and was taught extremely well.
- 21 none.
- 22 n/a
- 23 Drop more of the stuff we did in the first half of the semester. More power BI to focus on that huge project due
- 24 Pivot Charts
- 25 Clearer direction on projects
- 26 I do not feel that anything needs to be dropped. All assignments and tasks contributed to the overall learning and understanding of the material.

Q: To improve the course what are 2-3 things you would add or do more of?

- 1 I thought the class recordings were extremely helpful and it was great that Professor Rush had flexible office hours/meeting times.
- 2 I would like more excel assignments
- 3 I wish the PowerPoints that we used in lecture could be edited by the user. That way, I could follow the instructor as he talked and type out more information on the PowerPoint.
- 4 Add more things about power BI. I would love to dive into its technology even more.
- 5 One thing i would add is to focus on the assignments more. Also to have finished the assignments that were due on saturday before the weekend.
- 6 nothing
- 7 I wouldn't add anything
- 8 In class explanation of projects
In class study guides
- 9 class was well paced as is.
- 10 Teach Power BI in class or dedicate time to working through the full assignment
- 11 More in class honestly, I have to admit it but the in class "how to" sections aided me tremendously.
- 12 More teachings from Excel and less from Power Bi
- 13 Add more in class work around Power BI visualization examples.
Go over reading quizzes from time to time
- 14 Nothing.
- 15 I thought we shouldve worked on Power BI more than the pivot tables
- 16 I loved the fact that Professor Rush reviewed the essentials of Excel, because there were many things that I either forgot or never learned.
- 17 Nothing. Great class
- 18 I would maybe add a couple more videos about pivot tables.
- 19 Examples of larger projects.
- 20 Explain how concepts tie together more. Give large-scale overview of things on a more frequent basis. I often struggled to see how things were connected.

- 21 Honestly with how important the power bi project is at the end of the semester I wish the class would've practiced more with Power BI in class and with the professor.
-
- 22 —
-
- 23 Simulations of power BI
-
- 24 More in class engagement
-
- 25 Perhaps a deeper study of Power BI and how it can be an incredibly powerful and useful tool.

Q: Please provide a twitter length description of this course (Maximum 140 characters)

-
- 1 This is a part in-person, part online class about information systems and how to use them to analyze data.
-
- 2 There are valuable things that can be picked out of this course but there seems to be a great deal of fluff as well.
-
- 3 Learning to use information systems to figure out problems within data and learn to analyze data in order to find problems.
-
- 4 A review of many subjects already learnt in COBE courses, followed by a learning a new Microsoft tool.
-
- 5 a lot of busy work
-
- 6 no
-
- 7 ITM 310 explores different aspects of technology and how it can be used to enhance business decision-making. In this course you will not only learn theoretical concepts, but also deepen your excel and Power BI abilities.
-
- 8 Learning about information technology systems and how they apply to companies and their operations. Displaying clean and organized data in visualizations to gain a better understand of what it's describing and also showing that to others.
-
- 9 This course will challenge your ability to understand course concepts as well as learn how to use Power BI and other online recources.
-
- 10 A long drawn out tutorial on how to use Power BI
-
- 11 —
-
- 12 Professor Rush is the man. Period. End of Twitter description.
-
- 13 This course is a necessary course so you must take it, not very hard/not very useful.
-
- 14 ITM 310 is a course that helps students gain the skills needed to collect, understand, and analyze business intelligence thought hands on projects. We conduct this learning through different databases, networks, and other technologies.
-
- 15 this course can be really important if you actually pay attention as most jobs will include these softwares
-
- 16 ITM 310 course
-
- 17 Learned a great deal about how Power BI works. I think I can analyze data if given a data set and used Power BI.
-
- 18 This class was confusing at times, directions seemed vague. A clearer idea of what was expected would be nice. But the professor is great and very helpful.
-
- 19 Overall, ITM 310 is a great course for people who like IT but don't like the very technical aspects of IT. It's also definitely a great course for anyone pursuing a BBA.
-
- 20 Course focusing on the power, necessity, and usability of data. Data mining is a critical skill needed in most businesses today and this class assists in that.
-
- 21 Interactive way to enhance your knowledge in the ITM profession.

Instructor Added Questions

Quantitative Questions

No Data.