

UNC - Monfort College of Business
Spring 2017 Face to Face

Course: BACS385-025: BACS385-025 Fund of Project Mgmt-BACS385-025

Instructor: Daniel Rush *

1 - The instructor was prepared for class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%							
Disagree	(2)	0	0%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	2	12.5%							
Strongly Agree	(5)	14	87.5%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	4.88	0.34	5.00							

2 - The instructor used current and relevant business examples in this class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%							
Disagree	(2)	0	0%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	2	12.5%							
Strongly Agree	(5)	14	87.5%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	4.88	0.34	5.00							

3 - The instructor was unable to answer questions clearly.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	10	62.5%							
Disagree	(2)	2	12.5%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	2	12.5%							
Strongly Agree	(5)	2	12.5%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	2.00	1.55	1.00							

4 - Examinations/assignments fairly reflected material covered.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%							
Disagree	(2)	0	0%							
Neither Agree Nor Disagree	(3)	1	6.25%							
Agree	(4)	3	18.75%							
Strongly Agree	(5)	12	75%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	4.69	0.60	5.00							

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5 - It was easier to get a good grade in this class than other classes at the same level.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	1	6.25%					3.00 		
Disagree	(2)	2	12.5%							
Neither Agree Nor Disagree	(3)	9	56.25%							
Agree	(4)	4	25%							
Strongly Agree	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	3.00	0.82	3.00							

6 - The instructor did not use class time effectively.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	8	50%					1.50 		
Disagree	(2)	8	50%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	0	0%							
Strongly Agree	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	1.50	0.52	1.50							

7 - The instructor did not encourage class participation.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	12	75%					1.31 		
Disagree	(2)	3	18.75%							
Neither Agree Nor Disagree	(3)	1	6.25%							
Agree	(4)	0	0%							
Strongly Agree	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	1.31	0.60	1.00							

8 - The faculty member was accessible and responsive during posted office hours or through e-mail, telephone, appointment, or other method.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%					4.56 		
Disagree	(2)	0	0%							
Neither Agree Nor Disagree	(3)	2	12.5%							
Agree	(4)	3	18.75%							
Strongly Agree	(5)	11	68.75%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
16/30 (53.33%)	4.56	0.73	5.00							

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9 - Assignments did not help my understanding of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	8	50%		1.50
Disagree	(2)	8	50%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	1.50	0.52	1.50		

10 - I was challenged to think in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.44
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	9	56.25%		
Strongly Agree	(5)	7	43.75%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	4.44	0.51	4.00		

11 - Lectures often seemed disjointed and fragmented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	10	62.5%		1.38
Disagree	(2)	6	37.5%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	1.38	0.50	1.00		

12 - The instructor communicated concepts so that I could understand them.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.50
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	8	50%		
Strongly Agree	(5)	8	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	4.50	0.52	4.50		

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13 - The instructor made it clear that he/she did not want to be bothered by students at times other than when the class met.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	11	68.75%		1.38
Disagree	(2)	4	25%		
Neither Agree Nor Disagree	(3)	1	6.25%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
16/30 (53.33%)	1.38	0.62	1.00		

14 - In a typical week during the semester, I spent less than six hours outside of the classroom preparing for this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	12.5%		2.69
Disagree	(2)	5	31.25%		
Neither Agree Nor Disagree	(3)	6	37.5%		
Agree	(4)	2	12.5%		
Strongly Agree	(5)	1	6.25%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
16/30 (53.33%)	2.69	1.08	3.00		

15 - I received oral or written feedback on the work I did in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.19
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	3	18.75%		
Agree	(4)	7	43.75%		
Strongly Agree	(5)	6	37.5%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
16/30 (53.33%)	4.19	0.75	4.00		

16 - I learned a lot in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	6.25%		4.19
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	1	6.25%		
Agree	(4)	7	43.75%		
Strongly Agree	(5)	7	43.75%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
16/30 (53.33%)	4.19	1.05	4.00		

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17 - The quality of teaching in this class compared favorably with the quality of teaching in other business classes.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.56
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	7	43.75%		
Strongly Agree	(5)	9	56.25%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	4.56	0.51	5.00		

18 - This class included ethical dimensions of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	1.00	0.00	1.00		

19 - This class included global aspects of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	14	93.33%		1.07
No	(2)	1	6.67%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
15/30 (50%)	1.07	0.26	1.00		

20 - This class included computer/technology usage

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	1.00	0.00	1.00		

21 - Student group work/teamwork was required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	1.00	0.00	1.00		

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22 - The team experiences in this class were of value.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	15	100%				1.00					
No		(2)	0	0%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
15/30 (50%)	1.00	0.00	1.00										

23 - Oral presentations were required in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	15	93.75%				1.06					
No		(2)	1	6.25%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
16/30 (53.33%)	1.06	0.25	1.00										

24 - Written assignments were required in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	14	87.5%				1.13					
No		(2)	2	12.5%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
16/30 (53.33%)	1.13	0.34	1.00										

25 - Information resources and applications (e.g., internet, databases, library, and other resources) were required in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	15	100%				1.00					
No		(2)	0	0%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
15/30 (50%)	1.00	0.00	1.00										

26 - There were a number of students cheating in the class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	0	0%				2.50					
No		(2)	8	50%									
I don't know		(3)	8	50%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
16/30 (53.33%)	2.50	0.52	2.50										

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27 - Plagiarism occurred in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	0	0%		2.50
No	(2)	8	50%		
I don't know	(3)	8	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	2.50	0.52	2.50		

28 - What is your university GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Below 2.0	(1)	0	0%		4.00
2.0-2.49	(2)	1	6.25%		
2.5-2.99	(3)	2	12.5%		
3.0-3.49	(4)	9	56.25%		
3.5-4.0	(5)	4	25%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/30 (53.33%)	4.00	0.82	4.00		

29 - What is the greatest strength of this class?

- Dr Rush, amazing guy!
- Dr. Rush's teaching style for this class was exceptional. I would've never thought this class was going to be fun and enjoyable, however, Dr. Rush made this class very pleasant and fun with his organization, time, effort, and energy. I think if another professor was teaching this, I would have fallen asleep in the lectures.
- Applying the concepts we are learning within our teams helps with making sure these concepts are cemented.
- Teamwork
- Dr. Rush knows his stuff and is good at communicating the material.
- Really helped in understanding how to manage a group of people in order to get something done.
- The ability to teach the students how to be project managers is a great tool to have when entering the work force. It allows the students to understand how projects work in a big business, which is very helpful.
- It was valuable to work in our own scrum groups and face the challenges that come along with that.
- I kind of liked being forced to use Scrum, it was a really interesting experience and could totally happen in the real working world.
- excellent lectures and incredible in class exercises. He really made a project management course fun and enjoyable, it could have been very dull otherwise.
- All of the great information

30 - What improvements can be made in this class?

- better textbook, the components of the book were valuable, but filled with repeated rambling about non essential data that made it hard to understand at times
- more time on exams or less material on exams.
- While the In-Class activities definitely help make the subject matter seem less dull, I feel like they could be refined a bit to be a bit more focused on the subject. I'm not sure if I'm phrasing that right. But its hard to find the balance between a fun and engaging class activity, and people standing/sitting around wondering what is going on.
- This course seems very business oriented for a Software Engineering student. Not sure it needs to be part of our curriculum.
- Can't think of any
- The projects did not have any value. It would be better to make an actual project, even if the project is not published at the end of the class. It would make the sprints more valuable and useful.
- Everything is off the powerpoint. More class participation would have been awesome. I really liked the day we paired off and were given topics from the chapter and had to present what we found. I cared a lot more about learning from the book than I do from the lectures.
- Maybe after the first sprint, allow people to use virtual kanban boards (maybe you did, I can't remember). Trello is way nicer than carrying those boards around the whole time. Really emphasize that and maybe give a demo on how to use it
- Nothing can be done really, the only downside is the dry material, which needs to be covered.
- Little less material

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31 - Other comments?

- Overall, it is a good class format.
- I found it hard to stay focused on class due to how disconnected the material was from my other courses.
- Dr. Rush is an amazing professor and will be missed.
- Best of luck in Idaho!
- I really enjoyed the class and enjoyed my group. Thank you!
- I had an excellent time Dr. Rush, good luck at your next university position. V/R Robert C.
- none