

UNC - Monfort College of Business
Spring 2017 Face to Face

Course: BACS300-028: BACS300-028 Information Systems-BACS300-028

Instructor: Daniel Rush *

1 - The instructor was prepared for class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%							
Disagree	(2)	0	0%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	4	23.53%							
Strongly Agree	(5)	13	76.47%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	4.76	0.44	5.00							

2 - The instructor used current and relevant business examples in this class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%							
Disagree	(2)	0	0%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	3	17.65%							
Strongly Agree	(5)	14	82.35%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	4.82	0.39	5.00							

3 - The instructor was unable to answer questions clearly.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	8	47.06%							
Disagree	(2)	6	35.29%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	1	5.88%							
Strongly Agree	(5)	2	11.76%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	2.00	1.37	2.00							

4 - Examinations/assignments fairly reflected material covered.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%							
Disagree	(2)	1	5.88%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	8	47.06%							
Strongly Agree	(5)	8	47.06%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	4.35	0.79	4.00							

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5 - It was easier to get a good grade in this class than other classes at the same level.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	2	11.76%					2.53		
Disagree	(2)	6	35.29%							
Neither Agree Nor Disagree	(3)	8	47.06%							
Agree	(4)	0	0%							
Strongly Agree	(5)	1	5.88%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	2.53	0.94	3.00							

6 - The instructor did not use class time effectively.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	13	76.47%					1.24		
Disagree	(2)	4	23.53%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	0	0%							
Strongly Agree	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	1.24	0.44	1.00							

7 - The instructor did not encourage class participation.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	13	76.47%					1.24		
Disagree	(2)	4	23.53%							
Neither Agree Nor Disagree	(3)	0	0%							
Agree	(4)	0	0%							
Strongly Agree	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	1.24	0.44	1.00							

8 - The faculty member was accessible and responsive during posted office hours or through e-mail, telephone, appointment, or other method.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree	(1)	0	0%					4.35		
Disagree	(2)	1	5.88%							
Neither Agree Nor Disagree	(3)	1	5.88%							
Agree	(4)	6	35.29%							
Strongly Agree	(5)	9	52.94%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
17/42 (40.48%)	4.35	0.86	5.00							

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9 - Assignments did not help my understanding of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	8	47.06%		1.71
Disagree	(2)	7	41.18%		
Neither Agree Nor Disagree	(3)	1	5.88%		
Agree	(4)	1	5.88%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.71	0.85	2.00		

10 - I was challenged to think in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.24
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	2	11.76%		
Agree	(4)	9	52.94%		
Strongly Agree	(5)	6	35.29%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	4.24	0.66	4.00		

11 - Lectures often seemed disjointed and fragmented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	11	64.71%		1.35
Disagree	(2)	6	35.29%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.35	0.49	1.00		

12 - The instructor communicated concepts so that I could understand them.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.35
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	1	5.88%		
Agree	(4)	9	52.94%		
Strongly Agree	(5)	7	41.18%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	4.35	0.61	4.00		

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13 - The instructor made it clear that he/she did not want to be bothered by students at times other than when the class met.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	11	68.75%		1.31
Disagree	(2)	5	31.25%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
16/42 (38.1%)	1.31	0.48	1.00		

14 - In a typical week during the semester, I spent less than six hours outside of the classroom preparing for this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	11.76%		2.71
Disagree	(2)	6	35.29%		
Neither Agree Nor Disagree	(3)	4	23.53%		
Agree	(4)	5	29.41%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	2.71	1.05	3.00		

15 - I received oral or written feedback on the work I did in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		3.88
Disagree	(2)	3	17.65%		
Neither Agree Nor Disagree	(3)	1	5.88%		
Agree	(4)	8	47.06%		
Strongly Agree	(5)	5	29.41%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	3.88	1.05	4.00		

16 - I learned a lot in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.12
Disagree	(2)	1	5.88%		
Neither Agree Nor Disagree	(3)	2	11.76%		
Agree	(4)	8	47.06%		
Strongly Agree	(5)	6	35.29%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	4.12	0.86	4.00		

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17 - The quality of teaching in this class compared favorably with the quality of teaching in other business classes.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.29
Disagree	(2)	1	5.88%		
Neither Agree Nor Disagree	(3)	2	11.76%		
Agree	(4)	5	29.41%		
Strongly Agree	(5)	9	52.94%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	4.29	0.92	5.00		

18 - This class included ethical dimensions of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	15	88.24%		1.12
No	(2)	2	11.76%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.12	0.33	1.00		

19 - This class included global aspects of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	17	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.00	0.00	1.00		

20 - This class included computer/technology usage

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	17	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.00	0.00	1.00		

21 - Student group work/teamwork was required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	6	35.29%		1.65
No	(2)	11	64.71%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.65	0.49	2.00		

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22 - The team experiences in this class were of value.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	8	47.06%		1.53
No	(2)	9	52.94%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.53	0.51	2.00		

23 - Oral presentations were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1	5.88%		1.94
No	(2)	16	94.12%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.94	0.24	2.00		

24 - Written assignments were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	52.94%		1.47
No	(2)	8	47.06%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.47	0.51	1.00		

25 - Information resources and applications (e.g., internet, databases, library, and other resources) were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	17	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	1.00	0.00	1.00		

26 - There were a number of students cheating in the class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	0	0%		2.53
No	(2)	8	47.06%		
I don't know	(3)	9	52.94%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
17/42 (40.48%)	2.53	0.51	3.00		

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27 - Plagiarism occurred in this class.										
Response Option		Weight	Frequency	Percent	Percent Responses				Means	
Yes		(1)	0	0%					2.35 	
No		(2)	11	64.71%						
I don't know		(3)	6	35.29%						
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
17/42 (40.48%)	2.35	0.49	2.00							

28 - What is your university GPA?										
Response Option		Weight	Frequency	Percent	Percent Responses				Means	
Below 2.0		(1)	0	0%					3.65 	
2.0-2.49		(2)	2	11.76%						
2.5-2.99		(3)	5	29.41%						
3.0-3.49		(4)	7	41.18%						
3.5-4.0		(5)	3	17.65%						
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
17/42 (40.48%)	3.65	0.93	4.00							

- 29 - What is the greatest strength of this class?**
- Real World applications
 - Professor Rush, understands the students. He tries to not make it more difficult by properly explaining things and helping his students when they need it.
 - Dr. Rush made a great amount of effort to organize the lectures and the assignments the way he did. I think because of his organization and well preparedness made this course fun, exciting, and above all very educating for all of the students in bacs 300
 - Prof. Rush really is a great teacher and can explain concepts very well. The training's, projects, and challenges really cemented the concepts for me so I actually learned a lot from this class.
 - This class does a great job of connecting business with technology. I learned a lot in terms of how these two fields can work together to benefit one another.
 - A lot of hands on experience with the information systems, and teacher was very knowledgeable about the subject.
 - Dr. Rush is one of my favorites professors at MCB and is always really prepared for class. I like that he records his lectures and puts them on Canvas as well as the slides that he uses. All of the MyIT lab and DSM's were helpful in understanding the course and Dr. Rush was always available and helpful when you had questions.
 - interesting
 - Greatest strength of this class was learning how to use different Microsoft applications that I will use later on in my career.
 - Ability to get work done at your own pace.
 - The DSMs and MyIt Labs were very helpful in understanding the material. Lectures were very clear and organized. Overall this class had a lot of information, however it was covered very effectively.
 - Able to convey hard topics in a way that they were easy to learn

- 30 - What improvements can be made in this class?**
- Heavier focus on actually using business programs like access, tableau, and excel and less focus on business theories.
 - Require more assignments and more challenges, less book work. While it was nice to have a good grasp of the 'book' aspects, I feel I will use the knowledge I gained from the actual projects in the real world.
 - I think most improvements were made during our mid-semester feedback. The only thing is learning how to create databases from raw data.
 - I would be nice if the practicum portion of the exams could be done at home and due prior to the start of class on exam day.
 - Grades need to be given back much much quicker! MUCH QUICKER
 - Everything seemed great to me except I think trainings are necessary for all types of projects.
 - N/A
 - Some of the assignments seemed very repetitive, maybe take out some of them.
 - More time for quizzes and tests.
 - less information overload/ assignment overload
 - The lectures were boring and felt very long. Perhaps the teacher can incorporate student participation in a way in which we interact with other students and not just listen to a lecture the full 1 hour
 - Move to smaller classroom for more engaged setting.
 - More real life applications then just the ones used in the book.

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31 - Other comments?

- Dr. Rush is an amazing professor and will be missed.
- I love Rush every time!
- I have had a really good experience with this professor in my past class and in this class. He is organized, clear and takes the time to make sure the class understands the material. He provides materials such as lecture recordings and lecture slides which are very helpful to look back on topics I do not understand. He also takes students feedback mid semester which shows that he cares about what the class has to say and he acts upon it. Overall, one of the best professors I have had in the Momfort School of Business.
- Great Teacher!!!