

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

1 - The instructor was prepared for class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.68
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	2	9.09%		
Agree	(4)	3	13.64%		
Strongly Agree	(5)	17	77.27%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.68	0.65	5.00		

2 - The instructor used current and relevant business examples in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.77
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	2	9.09%		
Agree	(4)	1	4.55%		
Strongly Agree	(5)	19	86.36%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.77	0.61	5.00		

3 - The instructor was unable to answer questions clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	11	50%		1.91
Disagree	(2)	7	31.82%		
Neither Agree Nor Disagree	(3)	1	4.55%		
Agree	(4)	1	4.55%		
Strongly Agree	(5)	2	9.09%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.91	1.27	1.50		

4 - Examinations/assignments fairly reflected material covered.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	9.09%		4.00
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	2	9.09%		
Agree	(4)	10	45.45%		
Strongly Agree	(5)	8	36.36%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.00	1.15	4.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

5 - It was easier to get a good grade in this class than other classes at the same level.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	3	13.64%		3.00
Disagree	(2)	3	13.64%		
Neither Agree Nor Disagree	(3)	9	40.91%		
Agree	(4)	5	22.73%		
Strongly Agree	(5)	2	9.09%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	3.00	1.15	3.00		

6 - The instructor did not use class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	12	54.55%		1.68
Disagree	(2)	7	31.82%		
Neither Agree Nor Disagree	(3)	1	4.55%		
Agree	(4)	2	9.09%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.68	0.95	1.00		

7 - The instructor did not encourage class participation.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	16	72.73%		1.36
Disagree	(2)	4	18.18%		
Neither Agree Nor Disagree	(3)	2	9.09%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.36	0.66	1.00		

8 - The faculty member was accessible and responsive during posted office hours or through e-mail, telephone, appointment, or other method.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.41
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	4	18.18%		
Agree	(4)	5	22.73%		
Strongly Agree	(5)	13	59.09%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.41	0.80	5.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

9 - Assignments did not help my understanding of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	8	36.36%		2.00
Disagree	(2)	9	40.91%		
Neither Agree Nor Disagree	(3)	3	13.64%		
Agree	(4)	1	4.55%		
Strongly Agree	(5)	1	4.55%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
22/42 (52.38%)	2.00	1.07	2.00		

10 - I was challenged to think in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.36
Disagree	(2)	1	4.55%		
Neither Agree Nor Disagree	(3)	1	4.55%		
Agree	(4)	9	40.91%		
Strongly Agree	(5)	11	50%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.36	0.79	4.50		

11 - Lectures often seemed disjointed and fragmented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	7	31.82%		1.95
Disagree	(2)	11	50%		
Neither Agree Nor Disagree	(3)	2	9.09%		
Agree	(4)	2	9.09%		
Strongly Agree	(5)	0	0%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.95	0.90	2.00		

12 - The instructor communicated concepts so that I could understand them.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.18
Disagree	(2)	1	4.55%		
Neither Agree Nor Disagree	(3)	3	13.64%		
Agree	(4)	9	40.91%		
Strongly Agree	(5)	9	40.91%		
0 25 50 75 100 Instructor					
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.18	0.85	4.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

13 - The instructor made it clear that he/she did not want to be bothered by students at times other than when the class met.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	10	45.45%		1.77
Disagree	(2)	7	31.82%		
Neither Agree Nor Disagree	(3)	5	22.73%		
Agree	(4)	0	0%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.77	0.81	2.00		

14 - In a typical week during the semester, I spent less than six hours outside of the classroom preparing for this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	9.09%		2.77
Disagree	(2)	9	40.91%		
Neither Agree Nor Disagree	(3)	4	18.18%		
Agree	(4)	6	27.27%		
Strongly Agree	(5)	1	4.55%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	2.77	1.11	2.50		

15 - I received oral or written feedback on the work I did in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		3.86
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	5	22.73%		
Agree	(4)	11	50%		
Strongly Agree	(5)	5	22.73%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	3.86	0.94	4.00		

16 - I learned a lot in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.18
Disagree	(2)	1	4.55%		
Neither Agree Nor Disagree	(3)	3	13.64%		
Agree	(4)	9	40.91%		
Strongly Agree	(5)	9	40.91%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.18	0.85	4.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

17 - The quality of teaching in this class compared favorably with the quality of teaching in other business classes.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.32
Disagree	(2)	1	4.55%		
Neither Agree Nor Disagree	(3)	2	9.09%		
Agree	(4)	8	36.36%		
Strongly Agree	(5)	11	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.32	0.84	4.50		

18 - This class included ethical dimensions of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	21	95.45%		1.05
No	(2)	1	4.55%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.05	0.21	1.00		

19 - This class included global aspects of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	22	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.00	0.00	1.00		

20 - This class included computer/technology usage

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	22	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.00	0.00	1.00		

21 - Student group work/teamwork was required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	7	31.82%		1.68
No	(2)	15	68.18%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.68	0.48	2.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

22 - The team experiences in this class were of value.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	13	59.09%		1.41
No	(2)	9	40.91%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.41	0.50	1.00		

23 - Oral presentations were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1	4.55%		1.95
No	(2)	21	95.45%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.95	0.21	2.00		

24 - Written assignments were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	45.45%		1.55
No	(2)	12	54.55%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.55	0.51	2.00		

25 - Information resources and applications (e.g., internet, databases, library, and other resources) were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	21	95.45%		1.05
No	(2)	1	4.55%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	1.05	0.21	1.00		

26 - There were a number of students cheating in the class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	0	0%		2.59
No	(2)	9	40.91%		
I don't know	(3)	13	59.09%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	2.59	0.50	3.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

27 - Plagiarism occurred in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1	4.55%		2.45
No	(2)	10	45.45%		
I don't know	(3)	11	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	2.45	0.60	2.50		

28 - What is your university GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Below 2.0	(1)	0	0%		4.14
2.0-2.49	(2)	0	0%		
2.5-2.99	(3)	4	18.18%		
3.0-3.49	(4)	11	50%		
3.5-4.0	(5)	7	31.82%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
22/42 (52.38%)	4.14	0.71	4.00		

29 - What is the greatest strength of this class?

- Dan Rush is a really great teacher
- The greatest strength in this class was the professor as a whole, without him the amount of information taught in the class would have been overwhelming.
- I think the greatest strength of this class was the access to materials that students were able to use to prepare for examinations and Dynamic Study Modules. I felt like I had tons of resources to use so that I could succeed.
- The communication the professor had with the students.
- n/a
- fun to come too really engaging
- well put together. The instructor was very organized and knowledgeable about the subjects. The course was well designed for students to be successful.
- Professor Rush really listens to what the students have to say and uses our comments to change the class to better fit our needs. He goes out of his way to make sure we know the material and can succeed using computer systems.
- Incorporation of twitter was interesting, I never personally took the time to find the articles as participation normally and attendance were perfectly fine to fulfill the points I needed. I like the concept and think it can really help those who don't want to speak up in class still contribute to the discussion.

30 - What improvements can be made in this class?

- Since this is a required course for an Accounting degree, I would like to see a better balance of material covered. This course was heavy on CS and clearly an easy A for those students, but I felt thrown into processes I've never encountered or heard of and expected to pick it up within days (Access, Tableau, Visio). Too much material covered too quickly, I didn't feel like I learned much, had to memorize most everything and certainly am left wondering how this helps with my Accounting degree. The class and teacher are a little bit on the boring side. The twitter portion of the morning wastes a lot of time, time that I would rather he take to teach us the processes that will be on later tests. The challenges were not challenging. They were too similar to the in class projects. The challenges should look similar to what would show up on a test, and they were far from it and the grades of the class in those portions CLEARLY reflected that!
- I liked this class. Not sure how it could be improved.
- They need to focus on a few applications for this class rather than having lecture, readings, MYmislab, Myitlab, Practices, Projects and Challenges. The class work as a whole was way too much.
- An improvement that could be made would perhaps be a segmented test between Access and multiple choice portions of an exam.
- Test were much harder than homework, maybe give harder homework or easier test.
- He already made improvements of the class throughout the semester.
- n/a
- none
- Tests were very difficult. Quizzes felt rushed and seemed extremely difficult compared to materials covered in homework and assignments.
- The quizzes and test were extremely hard. They didn't really use the DSM's like expected and was hard to know how to study for quizzes and tests. And I felt if we were not going into computer programming the class was a little bit of a challenge therefore we didn't get enough time on the test and the quizzes.
- He fixed every improvement I could've thought of.
- Perhaps find a way to incorporate the computers on the Wednesdays where we are in class but need to go through slides, maybe interactive aspect?

UNC - Monfort College of Business

Fall 2016 Face to Face

Course: BACS300-006_201650_10378: BACS300-006 Information Systems Fall 2016

Instructor: Daniel Rush *

31 - Other comments?

- The first criteria I use to evaluate a course is grading. If you don't have time to grade a project, DO NOT assign the work. I'm still waiting for grades on projects from the first month of class! At some point shouldn't you just give the students full credit for their effort and move on??? Did not enjoy the class.
- Professor Rush is one of the most organized and well prepared teachers I've had at UNC and I would recommend him to any other student.
- A professor who really cares for his students and will help no problem when needed
- n/a
- Really enjoyed this class. It was fun learning the "behind the scenes" to computer programs. I enjoyed the consistency of the class. It made it much easier to follow along and go back and reteach missed materials. This class was difficult for me because there was so much information to go through and cover but the professor did a good job of trying to break it down into understandable pieces.
- I'm not a CIS major nor use access, tableau, or project, but after this class I feel like I can go into a job and proficiently use these applications if needed.
- Great teacher, very easy to understand concepts and lessons taught. Enjoyed discussions that stemmed from topics both from the book and current issues

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

1 - The instructor was prepared for class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Strongly Disagree		(1)	2	20%				4.00 					
Disagree		(2)	0	0%									
Neither Agree Nor Disagree		(3)	0	0%									
Agree		(4)	2	20%									
Strongly Agree		(5)	6	60%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	4.00	1.63	5.00										

2 - The instructor used current and relevant business examples in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Strongly Disagree		(1)	1	10%				4.40 					
Disagree		(2)	0	0%									
Neither Agree Nor Disagree		(3)	1	10%									
Agree		(4)	0	0%									
Strongly Agree		(5)	8	80%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	4.40	1.35	5.00										

3 - The instructor was unable to answer questions clearly.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Strongly Disagree		(1)	4	40%				1.90 					
Disagree		(2)	5	50%									
Neither Agree Nor Disagree		(3)	0	0%									
Agree		(4)	0	0%									
Strongly Agree		(5)	1	10%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	1.90	1.20	2.00										

4 - Examinations/assignments fairly reflected material covered.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Strongly Disagree		(1)	1	10%				4.20 					
Disagree		(2)	0	0%									
Neither Agree Nor Disagree		(3)	1	10%									
Agree		(4)	2	20%									
Strongly Agree		(5)	6	60%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	4.20	1.32	5.00										

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

5 - It was easier to get a good grade in this class than other classes at the same level.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	2	20%					2.90 Instructor	
Disagree	(2)	2	20%						
Neither Agree Nor Disagree	(3)	3	30%						
Agree	(4)	1	10%						
Strongly Agree	(5)	2	20%						
Return Rate	Mean	STD	Median						
10/42 (23.81%)	2.90	1.45	3.00						

6 - The instructor did not use class time effectively.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	7	70%					1.60 Instructor	
Disagree	(2)	2	20%						
Neither Agree Nor Disagree	(3)	0	0%						
Agree	(4)	0	0%						
Strongly Agree	(5)	1	10%						
Return Rate	Mean	STD	Median						
10/42 (23.81%)	1.60	1.26	1.00						

7 - The instructor did not encourage class participation.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	7	70%					1.50 Instructor	
Disagree	(2)	2	20%						
Neither Agree Nor Disagree	(3)	0	0%						
Agree	(4)	1	10%						
Strongly Agree	(5)	0	0%						
Return Rate	Mean	STD	Median						
10/42 (23.81%)	1.50	0.97	1.00						

8 - The faculty member was accessible and responsive during posted office hours or through e-mail, telephone, appointment, or other method.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	1	10%					4.50 Instructor	
Disagree	(2)	0	0%						
Neither Agree Nor Disagree	(3)	0	0%						
Agree	(4)	1	10%						
Strongly Agree	(5)	8	80%						
Return Rate	Mean	STD	Median						
10/42 (23.81%)	4.50	1.27	5.00						

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

9 - Assignments did not help my understanding of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	5	50%		1.80
Disagree	(2)	4	40%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	0	0%		
Strongly Agree	(5)	1	10%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.80	1.23	1.50		

10 - I was challenged to think in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	10%		4.20
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	4	40%		
Strongly Agree	(5)	5	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	4.20	1.23	4.50		

11 - Lectures often seemed disjointed and fragmented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	4	40%		1.90
Disagree	(2)	5	50%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	0	0%		
Strongly Agree	(5)	1	10%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.90	1.20	2.00		

12 - The instructor communicated concepts so that I could understand them.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	10%		4.00
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	1	10%		
Agree	(4)	4	40%		
Strongly Agree	(5)	4	40%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	4.00	1.25	4.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

13 - The instructor made it clear that he/she did not want to be bothered by students at times other than when the class met.													
Response Option		Weight	Frequency	Percent	Percent Responses				Means				
Strongly Disagree		(1)	8	80%					1.20 				
Disagree		(2)	2	20%									
Neither Agree Nor Disagree		(3)	0	0%									
Agree		(4)	0	0%									
Strongly Agree		(5)	0	0%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	1.20	0.42	1.00										

14 - In a typical week during the semester, I spent less than six hours outside of the classroom preparing for this course.													
Response Option		Weight	Frequency	Percent	Percent Responses				Means				
Strongly Disagree		(1)	3	30%					2.70 				
Disagree		(2)	2	20%									
Neither Agree Nor Disagree		(3)	1	10%									
Agree		(4)	3	30%									
Strongly Agree		(5)	1	10%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	2.70	1.49	2.50										

15 - I received oral or written feedback on the work I did in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses				Means				
Strongly Disagree		(1)	1	10%					3.30 				
Disagree		(2)	2	20%									
Neither Agree Nor Disagree		(3)	2	20%									
Agree		(4)	3	30%									
Strongly Agree		(5)	2	20%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	3.30	1.34	3.50										

16 - I learned a lot in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses				Means				
Strongly Disagree		(1)	1	10%					4.00 				
Disagree		(2)	0	0%									
Neither Agree Nor Disagree		(3)	0	0%									
Agree		(4)	6	60%									
Strongly Agree		(5)	3	30%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
10/42 (23.81%)	4.00	1.15	4.00										

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

17 - The quality of teaching in this class compared favorably with the quality of teaching in other business classes.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	10%		3.90
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	1	10%		
Agree	(4)	5	50%		
Strongly Agree	(5)	3	30%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	3.90	1.20	4.00		

18 - This class included ethical dimensions of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.00	0.00	1.00		

19 - This class included global aspects of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.00	0.00	1.00		

20 - This class included computer/technology usage

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	90%		1.10
No	(2)	1	10%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.10	0.32	1.00		

21 - Student group work/teamwork was required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	3	30%		1.70
No	(2)	7	70%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.70	0.48	2.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

22 - The team experiences in this class were of value.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	90%		1.10
No	(2)	1	10%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.10	0.32	1.00		

23 - Oral presentations were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	2	20%		1.80
No	(2)	8	80%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.80	0.42	2.00		

24 - Written assignments were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	7	70%		1.30
No	(2)	3	30%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.30	0.48	1.00		

25 - Information resources and applications (e.g., internet, databases, library, and other resources) were required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	90%		1.10
No	(2)	1	10%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	1.10	0.32	1.00		

26 - There were a number of students cheating in the class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1	10%		2.50
No	(2)	3	30%		
I don't know	(3)	6	60%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	2.50	0.71	3.00		

UNC - Monfort College of Business
Fall 2016 Face to Face

Course: BACS300-006: BACS300-006 Information Systems-BACS300-006

Instructor: Daniel Rush *

27 - Plagiarism occurred in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	2	20%		2.20
No	(2)	4	40%		
I don't know	(3)	4	40%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	2.20	0.79	2.00		

28 - What is your university GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Below 2.0	(1)	0	0%		4.00
2.0-2.49	(2)	0	0%		
2.5-2.99	(3)	4	40%		
3.0-3.49	(4)	2	20%		
3.5-4.0	(5)	4	40%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
10/42 (23.81%)	4.00	0.94	4.00		

29 - What is the greatest strength of this class?

- The use of softwares
- Professor Rush really tried to help his students understand class materials.
- Although the class has a lot of material to cover it really has a direct bearing of industrial practices and real practical consequences. It is a really informative class.
- the teacher was fantastic at communicating with the class throughout the whole semester.
- One of the greatest strengths of the class was having a professor who was well informed on the material. He provided plenty of opportunities for us to succeed or ask questions if we were struggling.
- The professor. This was WAY better than BACS-101 mostly because of Rush

30 - What improvements can be made in this class?

- More time needed for projects, especially tableau
- There was so much material taught in this class. It was overwhelming.
- From my perspective, the instructor for the class handled the course very well and made the necessary adjustments during the semester. One issue was a centralized system or website where all assignments and projects could be found. That can be improved upon.
- Professor already made improvements as the class went on.
- I hate Canvas and I felt like it was hard to get used to having assignments in 3 different places. It just felt confusing and disjointed

31 - Other comments?

- n/a
- Dr Rush did a great job teaching the class. He is a class act of a professor at the faculty. He does not only teach the class with a great amount of knowledge but he does care for each and every student. Most importantly he treats ALL students with RESPECT.
- I will highly recommend this teacher to everyone that asks for advice on future instructors.
- Dan Rush is a Great teacher! Keep on keeping on