

UNC - Monfort College of Business
Fall 2015 Face to Face

Course: BACS200-023_201550_10444: BACS200-023 Web Design Dev Small Bus Fall 2015

Instructor: Daniel Rush *

1 - The instructor was prepared for class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.30
Disagree	(2)	2	10%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	8	40%		
Strongly Agree	(5)	10	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.30	0.92	4.50		

2 - The instructor used current and relevant business examples in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.30
Disagree	(2)	2	10%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	8	40%		
Strongly Agree	(5)	10	50%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.30	0.92	4.50		

3 - The instructor was unable to answer questions clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	6	30%		2.25
Disagree	(2)	8	40%		
Neither Agree Nor Disagree	(3)	2	10%		
Agree	(4)	3	15%		
Strongly Agree	(5)	1	5%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	2.25	1.21	2.00		

4 - Examinations/assignments fairly reflected material covered.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.15
Disagree	(2)	1	5%		
Neither Agree Nor Disagree	(3)	2	10%		
Agree	(4)	10	50%		
Strongly Agree	(5)	7	35%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.15	0.81	4.00		

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5 - It was easier to get a good grade in this class than other classes at the same level.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Disagree		(1)	0	0%					2.95 			
Disagree		(2)	6	30%								
Neither Agree Nor Disagree		(3)	10	50%								
Agree		(4)	3	15%								
Strongly Agree		(5)	1	5%								
					0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median									
20/29 (68.97%)	2.95	0.83	3.00									

6 - The instructor did not use class time effectively.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Disagree		(1)	7	35%					2.00 			
Disagree		(2)	9	45%								
Neither Agree Nor Disagree		(3)	1	5%								
Agree		(4)	3	15%								
Strongly Agree		(5)	0	0%								
					0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median									
20/29 (68.97%)	2.00	1.03	2.00									

7 - The instructor did not encourage class participation.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Disagree		(1)	7	35%					1.95 			
Disagree		(2)	8	40%								
Neither Agree Nor Disagree		(3)	4	20%								
Agree		(4)	1	5%								
Strongly Agree		(5)	0	0%								
					0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median									
20/29 (68.97%)	1.95	0.89	2.00									

8 - The faculty member was accessible and responsive during posted office hours or through e-mail, telephone, appointment, or other method.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Disagree		(1)	0	0%					4.65 			
Disagree		(2)	0	0%								
Neither Agree Nor Disagree		(3)	0	0%								
Agree		(4)	7	35%								
Strongly Agree		(5)	13	65%								
					0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median									
20/29 (68.97%)	4.65	0.49	5.00									

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9 - Assignments did not help my understanding of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	8	40%		1.80
Disagree	(2)	9	45%		
Neither Agree Nor Disagree	(3)	2	10%		
Agree	(4)	1	5%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	1.80	0.83	2.00		

10 - I was challenged to think in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.00
Disagree	(2)	2	10%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	14	70%		
Strongly Agree	(5)	4	20%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.00	0.79	4.00		

11 - Lectures often seemed disjointed and fragmented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	4	20%		2.40
Disagree	(2)	8	40%		
Neither Agree Nor Disagree	(3)	5	25%		
Agree	(4)	2	10%		
Strongly Agree	(5)	1	5%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	2.40	1.10	2.00		

12 - The instructor communicated concepts so that I could understand them.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		3.80
Disagree	(2)	2	10%		
Neither Agree Nor Disagree	(3)	4	20%		
Agree	(4)	10	50%		
Strongly Agree	(5)	4	20%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	3.80	0.89	4.00		

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13 - The instructor made it clear that he/she did not want to be bothered by students at times other than when the class met.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	10	50%		1.75
Disagree	(2)	6	30%		
Neither Agree Nor Disagree	(3)	3	15%		
Agree	(4)	1	5%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	1.75	0.91	1.50		

14 - In a typical week during the semester, I spent less than six hours outside of the classroom preparing for this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	4	20%		2.75
Disagree	(2)	5	25%		
Neither Agree Nor Disagree	(3)	3	15%		
Agree	(4)	8	40%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	2.75	1.21	3.00		

15 - I received oral or written feedback on the work I did in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	5%		4.05
Disagree	(2)	1	5%		
Neither Agree Nor Disagree	(3)	0	0%		
Agree	(4)	12	60%		
Strongly Agree	(5)	6	30%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.05	1.00	4.00		

16 - I learned a lot in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.00
Disagree	(2)	2	10%		
Neither Agree Nor Disagree	(3)	1	5%		
Agree	(4)	12	60%		
Strongly Agree	(5)	5	25%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.00	0.86	4.00		

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17 - The quality of teaching in this class compared favorably with the quality of teaching in other business classes.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.15
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	5	25%		
Agree	(4)	7	35%		
Strongly Agree	(5)	8	40%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	4.15	0.81	4.00		

18 - This class included ethical dimensions of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	13	68.42%		1.32
No	(2)	6	31.58%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
19/29 (65.52%)	1.32	0.48	1.00		

19 - This class included global aspects of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	80%		1.20
No	(2)	4	20%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
20/29 (68.97%)	1.20	0.41	1.00		

20 - This class included computer/technology usage

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	19	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
19/29 (65.52%)	1.00	0.00	1.00		

21 - Student group work/teamwork was required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	3	15.79%		1.84
No	(2)	16	84.21%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
19/29 (65.52%)	1.84	0.37	2.00		

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22 - The team experiences in this class were of value.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(1)	6	31.58%					1.68		
No	(2)	13	68.42%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
19/29 (65.52%)	1.68	0.48	2.00							

23 - Oral presentations were required in this class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(1)	19	95%					1.05		
No	(2)	1	5%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
20/29 (68.97%)	1.05	0.22	1.00							

24 - Written assignments were required in this class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(1)	12	60%					1.40		
No	(2)	8	40%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
20/29 (68.97%)	1.40	0.50	1.00							

25 - Information resources and applications (e.g., internet, databases, library, and other resources) were required in this class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(1)	18	90%					1.10		
No	(2)	2	10%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
20/29 (68.97%)	1.10	0.31	1.00							

26 - There were a number of students cheating in the class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(1)	0	0%					2.60		
No	(2)	8	40%							
I don't know	(3)	12	60%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
20/29 (68.97%)	2.60	0.50	3.00							

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27 - Plagiarism occurred in this class.										
Response Option		Weight	Frequency	Percent	Percent Responses			Means		
Yes		(1)	0	0%				2.60 Instructor		
No		(2)	8	40%						
I don't know		(3)	12	60%						
Return Rate	Mean	STD	Median							
20/29 (68.97%)	2.60	0.50	3.00							

28 - What is your university GPA?										
Response Option		Weight	Frequency	Percent	Percent Responses			Means		
Below 2.0		(1)	0	0%				3.63 Instructor		
2.0-2.49		(2)	1	5.26%						
2.5-2.99		(3)	8	42.11%						
3.0-3.49		(4)	7	36.84%						
3.5-4.0		(5)	3	15.79%						
Return Rate	Mean	STD	Median							
19/29 (65.52%)	3.63	0.83	4.00							

29 - What is the greatest strength of this class?	
Return Rate	14/29 (48.28%)
<ul style="list-style-type: none"> • The material can be extended into a lot of different directions, some more challenging than others. Everyone can learn at their own pace. • loved learning new information. Really enjoyed making own website at the end of the semester. • We cover a broad range of material. • Learning HTML code instead of just using dreamweaver • Knowledge computer and fireworks program. • He did explain everything very well since I am very new to web designing. • It allowed you to eventually make a website. • Building the TripSmart and Striped Umbrella websites as we went along really helped make creating our own website easier - we had already learned many of the skills required to do so by creating web pages throughout the whole class. • You learned a lot about websites and how to create them which was helpful • The assignments going along with what we did in class really helped out. • The class covered a range of materials that is very helpful for beginning web designers/coders. It was definitely a lot of information at a fast moving pace, but the instructor was extremely knowledgeable and helpful in all areas and subjects. He was always willing to go above and beyond to help us to both complete and understand the concepts and coursework to get the most out of it. He handled everything extremely ethically and professionally, and was very well versed in the material he was teaching us, and went out of his way to be available to help us with our work and work out any troubles with it that we had. His dedication to helping us succeed was something I noticed constantly. • the class was very helpful in terms of technology relating to today's day and age. the teacher did an excellent job especially when the student's competence levels about the subject ranged so vastly. • This class taught me a lot about coding and how to use website designing programs. I feel that this class is informative and will definitely help me in my future career. • Learn a lot of information about the course. 	

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30 - What improvements can be made in this class?

Return Rate	14/29 (48.28%)
<ul style="list-style-type: none"> • Less lecture time, more work time. Make lectures less about the concepts the book is supposed to teach and more general or about other concepts not covered in the book. Let students work through the book material at their own pace, offering assistance during the extended work time. • bring down the level of teaching sometimes. The students that take this as an elective it can be hard for them to understand what you are talking about. Coding isn't something we all learn or understand going into the class. For a 200 level class it was pretty tough jumping into such new information. Maybe not having two different projects for SU and TS each week, have more personal creations. Make different pages about the students • I could not follow the schedule to save my life. I typically had no idea when things were due because we always had seemingly five different projects we were supposed to be working on at any given moment. • Teach more modern ways of creating a website for a business, such as from scratch, with a website designer like SquareSpace, or a blog platform like WordPress, instead of teaching how to use Adobe Dreamweaver. Teaching Adobe Dreamweaver does not teach how to properly create a webpage and understand what is happening on the page. • Less hand holding assignments from the book, the final project is a bit more difficult because of it. • I don't think this class need improvement. • Send out reminder emails for tests and quizzes. Also, maybe somehow slow the course down by a week?? I felt flustered. • The class was too fast paced for a beginner and I felt like I was drowning most of the time. • The only downside to using the TripSmart and Striped Umbrella sites was that many things were already completed for us. It would be nice to actually build one fairly complex web page entirely from scratch with teacher instruction before needing to create our own. • more interesting lectures • A lot of us seemed to feel like sometimes there was an overwhelming amount of material at a faster pace than we expected for just being beginners, but being an intense topic, we probably just didn't anticipate it properly. The instructor would go through concepts step by step to help us learn and keep up if we made the effort which is very much appreciated! Although it can be a challenging course for those with no experience, our instructor gave us many rescues and tools and opportunities to succeed. • I believe the tests should be more practicum based. The practicum parts are more based on the homework we did and also much more useful in life after the class. The multiple choice portions of the exams everyone mainly just searched through google and really learn any terminology. Maybe make the multiple choice just open book and on a scantron and the practicum on the computer, that way everyone would have to study a little more html to know where things are rather than a search engine being the bases of the knowledge. • I really like the idea of what this class COULD be. I like that there is a class offered that allows students to learn how to build websites, however I wish that the class incorporated a design program that is more relevant and more modern to the programs that we will one day use in our career. Dreamweaver is becoming very outdated and I think the school could integrate a much more modern program into this class -- ie Adobe Creative Suite, etc... I also think that there is far too much homework assigned for this class each week. I found it extremely difficult to keep up with the homework assignments each week. I think that there should only be one "website" that the class works on each week (tripsmart OR umbrella). I believe that some students who had more background knowledge in computer programming would have been able to easily keep up with the homework assigned, but considering that I had never coded or built a website I found it very difficult to keep up with the workload. • More of an introduction at the begging of the course. 	

31 - Other comments?

Return Rate	8/29 (27.59%)
<ul style="list-style-type: none"> • good semester • Pretty good instructor. • Professor Daniel Rush great teacher, with high and quality knowledge. Thank you! • I wish it could have been slowed down a little. This class was like learning a new language and I fell behind which ruined my grade in it. • The instructor was okay. He was not very personable though. Gave his lectures and that was about it. • Thanks for a great semester! • Teacher was excellent, very good at putting a new tech language into super basic terms much easier to understand. • Dr. Rush is an absolutely amazing professor. He went out of his way many,many times throughout the semester to help me do my very best. He was extremely approachable and understanding of any issues that I needed help with. I have never had a professor at this university who has taken that much interest in my education. He truly wants his students to do well and I appreciate that so much. Thank you!! 	