

UNC - Monfort College of Business
Spring 2016 Face to Face

Course: BACS200-010_201630_20664: BACS200-010 Web Design Dev Small Bus Spring 2016

Instructor: Daniel Rush *

1 - The instructor was prepared for class.											
Response Option		Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree		(1)	0	0%					4.56 Instructor		
Disagree		(2)	1	5.56%							
Neither Agree Nor Disagree		(3)	1	5.56%							
Agree		(4)	3	16.67%							
Strongly Agree		(5)	13	72.22%							
Return Rate	Mean	STD	Median								
18/29 (62.07%)	4.56	0.86	5.00								

2 - The instructor used current and relevant business examples in this class.											
Response Option		Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree		(1)	0	0%					4.44 Instructor		
Disagree		(2)	0	0%							
Neither Agree Nor Disagree		(3)	2	11.11%							
Agree		(4)	6	33.33%							
Strongly Agree		(5)	10	55.56%							
Return Rate	Mean	STD	Median								
18/29 (62.07%)	4.44	0.70	5.00								

3 - The instructor was unable to answer questions clearly.											
Response Option		Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree		(1)	9	50%					1.89 Instructor		
Disagree		(2)	6	33.33%							
Neither Agree Nor Disagree		(3)	1	5.56%							
Agree		(4)	0	0%							
Strongly Agree		(5)	2	11.11%							
Return Rate	Mean	STD	Median								
18/29 (62.07%)	1.89	1.28	1.50								

4 - Examinations/assignments fairly reflected material covered.											
Response Option		Weight	Frequency	Percent	Percent Responses				Means		
Strongly Disagree		(1)	0	0%					4.33 Instructor		
Disagree		(2)	1	5.56%							
Neither Agree Nor Disagree		(3)	1	5.56%							
Agree		(4)	7	38.89%							
Strongly Agree		(5)	9	50%							
Return Rate	Mean	STD	Median								
18/29 (62.07%)	4.33	0.84	4.50								

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5 - It was easier to get a good grade in this class than other classes at the same level.										
Response Option		Weight	Frequency	Percent	Percent Responses			Means		
Strongly Disagree		(1)	1	5.56%	■			3.06		
Disagree		(2)	5	27.78%	■■■■■					
Neither Agree Nor Disagree		(3)	5	27.78%	■■■■■					
Agree		(4)	6	33.33%	■■■■■■■					
Strongly Agree		(5)	1	5.56%	■					
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
18/29 (62.07%)	3.06	1.06	3.00							

6 - The instructor did not use class time effectively.										
Response Option		Weight	Frequency	Percent	Percent Responses			Means		
Strongly Disagree		(1)	10	55.56%	■■■■■■■■■■			1.67		
Disagree		(2)	6	33.33%	■■■■■■■					
Neither Agree Nor Disagree		(3)	1	5.56%	■					
Agree		(4)	0	0%						
Strongly Agree		(5)	1	5.56%	■					
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
18/29 (62.07%)	1.67	1.03	1.00							

7 - The instructor did not encourage class participation.										
Response Option		Weight	Frequency	Percent	Percent Responses			Means		
Strongly Disagree		(1)	2	11.11%	■■			2.28		
Disagree		(2)	12	66.67%	■■■■■■■■■■■					
Neither Agree Nor Disagree		(3)	2	11.11%	■■					
Agree		(4)	1	5.56%	■					
Strongly Agree		(5)	1	5.56%	■					
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
18/29 (62.07%)	2.28	0.96	2.00							

8 - The faculty member was accessible and responsive during posted office hours or through e-mail, telephone, appointment, or other method.										
Response Option		Weight	Frequency	Percent	Percent Responses			Means		
Strongly Disagree		(1)	0	0%				4.44		
Disagree		(2)	0	0%						
Neither Agree Nor Disagree		(3)	2	11.11%	■■					
Agree		(4)	6	33.33%	■■■■■■■					
Strongly Agree		(5)	10	55.56%	■■■■■■■■■■					
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
18/29 (62.07%)	4.44	0.70	5.00							

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9 - Assignments did not help my understanding of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	9	50%		1.78
Disagree	(2)	6	33.33%		
Neither Agree Nor Disagree	(3)	1	5.56%		
Agree	(4)	2	11.11%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	1.78	1.00	1.50		

10 - I was challenged to think in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.17
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	1	5.56%		
Agree	(4)	13	72.22%		
Strongly Agree	(5)	4	22.22%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	4.17	0.51	4.00		

11 - Lectures often seemed disjointed and fragmented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	5	27.78%		2.06
Disagree	(2)	9	50%		
Neither Agree Nor Disagree	(3)	2	11.11%		
Agree	(4)	2	11.11%		
Strongly Agree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	2.06	0.94	2.00		

12 - The instructor communicated concepts so that I could understand them.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	5.56%		4.17
Disagree	(2)	0	0%		
Neither Agree Nor Disagree	(3)	1	5.56%		
Agree	(4)	9	50%		
Strongly Agree	(5)	7	38.89%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	4.17	0.99	4.00		

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13 - The instructor made it clear that he/she did not want to be bothered by students at times other than when the class met.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	11	61.11%					1.61 Instructor	
Disagree	(2)	5	27.78%						
Neither Agree Nor Disagree	(3)	1	5.56%						
Agree	(4)	0	0%						
Strongly Agree	(5)	1	5.56%						
Return Rate	Mean	STD	Median						
18/29 (62.07%)	1.61	1.04	1.00						

14 - In a typical week during the semester, I spent less than six hours outside of the classroom preparing for this course.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	1	5.56%					2.89 Instructor	
Disagree	(2)	7	38.89%						
Neither Agree Nor Disagree	(3)	5	27.78%						
Agree	(4)	3	16.67%						
Strongly Agree	(5)	2	11.11%						
Return Rate	Mean	STD	Median						
18/29 (62.07%)	2.89	1.13	3.00						

15 - I received oral or written feedback on the work I did in this class.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	1	5.56%					3.94 Instructor	
Disagree	(2)	1	5.56%						
Neither Agree Nor Disagree	(3)	2	11.11%						
Agree	(4)	8	44.44%						
Strongly Agree	(5)	6	33.33%						
Return Rate	Mean	STD	Median						
18/29 (62.07%)	3.94	1.11	4.00						

16 - I learned a lot in this class.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Disagree	(1)	0	0%					4.61 Instructor	
Disagree	(2)	1	5.56%						
Neither Agree Nor Disagree	(3)	0	0%						
Agree	(4)	4	22.22%						
Strongly Agree	(5)	13	72.22%						
Return Rate	Mean	STD	Median						
18/29 (62.07%)	4.61	0.78	5.00						

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17 - The quality of teaching in this class compared favorably with the quality of teaching in other business classes.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0%		4.44
Disagree	(2)	2	11.11%		
Neither Agree Nor Disagree	(3)	1	5.56%		
Agree	(4)	2	11.11%		
Strongly Agree	(5)	13	72.22%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	4.44	1.04	5.00		

18 - This class included ethical dimensions of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	13	72.22%		1.28
No	(2)	5	27.78%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	1.28	0.46	1.00		

19 - This class included global aspects of the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	55.56%		1.44
No	(2)	8	44.44%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	1.44	0.51	1.00		

20 - This class included computer/technology usage

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	18	100%		1.00
No	(2)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	1.00	0.00	1.00		

21 - Student group work/teamwork was required in this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	3	16.67%		1.83
No	(2)	15	83.33%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/29 (62.07%)	1.83	0.38	2.00		

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22 - The team experiences in this class were of value.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	6	35.29%				1.65					
No		(2)	11	64.71%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
17/29 (58.62%)	1.65	0.49	2.00										

23 - Oral presentations were required in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	16	88.89%				1.11					
No		(2)	2	11.11%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
18/29 (62.07%)	1.11	0.32	1.00										

24 - Written assignments were required in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	13	72.22%				1.28					
No		(2)	5	27.78%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
18/29 (62.07%)	1.28	0.46	1.00										

25 - Information resources and applications (e.g., internet, databases, library, and other resources) were required in this class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	16	88.89%				1.11					
No		(2)	2	11.11%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
18/29 (62.07%)	1.11	0.32	1.00										

26 - There were a number of students cheating in the class.													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Yes		(1)	0	0%				2.61					
No		(2)	7	38.89%									
I don't know		(3)	11	61.11%									
					0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median										
18/29 (62.07%)	2.61	0.50	3.00										

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27 - Plagiarism occurred in this class.										
Response Option		Weight	Frequency	Percent	Percent Responses					Means
Yes		(1)	0	0%						2.50
No		(2)	9	50%						
I don't know		(3)	9	50%						
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
18/29 (62.07%)	2.50	0.51	2.50							

28 - What is your university GPA?										
Response Option		Weight	Frequency	Percent	Percent Responses					Means
Below 2.0		(1)	0	0%						4.22
2.0-2.49		(2)	0	0%						
2.5-2.99		(3)	2	11.11%						
3.0-3.49		(4)	10	55.56%						
3.5-4.0		(5)	6	33.33%						
					0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median							
18/29 (62.07%)	4.22	0.65	4.00							

29 - What is the greatest strength of this class?									
<ul style="list-style-type: none"> • The greatest strength of this class was the ability to learn how to program a web page in HTML. That should help me a lot as I move on in my programming career. • Professor was very clear on the outline of the class and was always updating information for students. Very well organized and I always knew what to expect for class. • Professor Rush is very knowledgeable about the material in this class. Any time I had an error, he was able to find the problem immediately. • Web design instruction, gave great foundations of what web design is supposed to be. • Professor Rush was an awesome teacher. It was very helpful to me that he records all of his lectures and uploads them to blackboard for us to watch later. His lectures and powerpoints were very thorough and helpful. • - • This class is an excellent introductory course to Web Design, and was by far my favorite class during the semester, covering such things as basic coding, coding through an interface, planning, and a plethora of other topics, perhaps the greatest strength however, was the professor; Daniel Rush. Well he moved through lecture quickly he tried to make sure there was time to work on assignment at the end of class such that if students encountered issues he would still be there to address them, in a format where the student and professor were both going to be there anyway. • The greatest strength would be that of the professor. Dr. Rush had a plethora of knowledge at his disposal that he could relay onto the class. • One of the few courses in the business school that has a great deal of practical material. • It is very practical because I can now make a website. The instructor was very professional and willing to help. • Well taught and easy to follow along in the book or on your own time if you miss a class. • It's really easy to follow and makes something seemingly complex very easy to comprehend and put into practice. The recordings of each session made it very easy to follow along and go back in case I missed something. 									

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30 - What improvements can be made in this class?

- A more available wysiwyg program would be super helpful. It is hard to learn all of the material covered. So more access to the program from locations outside of school would be nice.
- Dont have any
- Grades be updated more often throughout the semester
- To have the software available for students to use on their personal computers. I feel like I would have been able to learn much more on my own. Especially if I would have the opportunity to use the software when and where I pleased.
- None
- -
- There was no time to complete the final project of building a website, we did not receive grades back on any homework assignments, and Dreamweaver is not a relevant website building program anymore. This class was pointless, yet took an incredible amount of time.
- The software that was used, and learned in the class is known to be going out of date, so the class might have been more meaningful if it had used a design interface that is still widely used in the corporate world, for web design and development, that way students would have familiarity with the software they would be using were they to go into web design, rather than familiarity with a software that is being phased out.
- Improvements could include using some technology that requires you to use the program instead of pre-specified material.
- Get rid of the final and make the website the final. Having us make an entire website in one week is ridiculous considering the homeworks only taught us how to modify a website, not build one from scratch. I had to Google most of the early groundwork and it took quite a bit of my time and provided for a extremely rushed website, I would have learned a lot more form the project had I not been so stressed about how little time I had. People have other classes besides yours.
- I'm not a fan of teaching from a book, but this class was still quite enjoyable. As much as I dislike book teaching, the method worked. So who am I to say it needs improving?
- Not using Dreamweaver, instead use raw code as to learn HTML and CSS better. The wysiwyg editor makes it easy, but also deflects code learning.
- N/A

31 - Other comments?

- Really enjoyed this class, great professor
- Professor Rush is incredible!
- Change the entire class structure.
- This professor was always available and willing to help students to try and figure out a problem. Above and beyond in that category just based on experiences. Every time I had a problem with an assignment, he was there to help or at least try and work through the problem together.
- I would defiantly recommend this class to others.
- I really appreciated all your individual help and connections.